



# Parents' Transition Information

## July 2023

Welcome to Year 6

# Welcome



The aim of this short PowerPoint is to provide you with a guide to the expectations in Year 6 so that your child is fully prepared to start in September. I can't wait to have them all again to continue the great work we began together in Year 5!

Mrs Hickman

# Your teacher is Mrs Hickman

(in case you forgeot anything about me!)

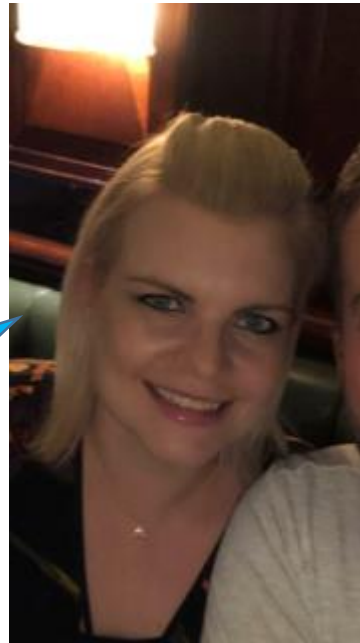
Hello, my name is Mrs Hickman. I have been at St Joseph's since September 2015 but you will be my fifteenth ever class!

I am scared of spiders! Yuk! Oh and wasps.  
My favourite food is chocolate!  
Yum!

I love my family, chocolate, art and crafts (but I'm not very good at it!), sunny days in Summer and stomping on crunchy leaves in the Autumn  
I have a pet cat called Amber. She is a ginger and white, striped cat.

In Year 6 I am going to need help with you all being independent and looking after all of your belongings.

I am from Ireland and my hometown is called Carlow in the Southeast of the Republic of Ireland.



I am married. I have a daughter at St Joseph's called Ava (going into Year 2) and twin girls called Orla and Sinead. (They are two and a half!)

A little-known fact about me is that I have two brothers. One older, one younger – I'm the only girl!  
My favourite day is Sunday because it's family time  
I love going back to Ireland to see my mam and dad.

# Expectations

At St. Joseph's we pride ourselves in maintaining high expectations and appreciate your support with these too.

- Children in neat and tidy **full uniform** every day with correct socks and black shoes.
- Only **one pair of plain, round stud earrings** (no shapes or patterns) in the lobes of the ears. Watches are allowed but not smart watches in which messages can be sent and received
- Please do not get your child's ears pierced during school time. It must be done in the summer holiday and the children must be able to take the earrings out and put them in for PE sessions independently. Staff are not allowed to touch the piercings.
- No other jewellery is allowed
- No nail varnish allowed
- No extreme hair styles – tram lines etc.
- Long hair must be tied back (for girls AND boys).



# Expectations Continued

As you already know, as parents, you are the primary educators of your children. You all play a crucial role in the education of your children along with us all here at St. Joseph's.

- Please ensure you are encouraging your child to be independent e.g. carrying their own bags into school, getting their PE bags ready for the correct days, having the equipment they need, handing in their homework on time etc.
- Key Stage 1 children should be able to cut up their own food at dinner times unless they have a particular need in being able to do this
- Reading, writing and maths activities should be encouraged at home. (more to follow in the upcoming slides)
- Pencil cases should be manageable size (Key Stage 2 only)
- Please encourage children to look after their belongings
- Everything should be labelled.



# Behaviour

## Behaviour

At St Joseph's we aim to create and sustain a positive, supportive and secure environment

We do this by also being **Safe, Ready and Respectful** of everyone in our school.

## Our School Rights

There are four basic rights for both adults and children in our school:

- The right to feel and be safe
- The right to learn
- The right to be treated with respect
- The right to be the person God wants me to be



# Behaviour cont.

**Everyone has the responsibility to protect these rights through their own behaviour and actions.**

- The responsibility to make sure others feel and are safe
- The responsibility to allow others to learn in class
- The responsibility to treat others as we would like to be treated
- The responsibility to allow others the opportunity to develop as God wants them to be



# Behaviour cont.

At St Joseph's, great emphasis is placed **on rewarding good behaviour** displayed by children.

**House points** will be issued for good and exceptional behaviour and work (ranging from 1 to 3 points). House points are collated at the end of each week and the winning house announced during the weekly 'Gifts from God' assembly on Fridays. The winning house over the term will be rewarded with an extra prize for their efforts.

This will be decided by the school staff i.e. additional playtime etc.

Each class will have a **recognition board** to recognise the children who are displaying positive behaviour. Safe, ready, respect.

In addition to this, one child will be chosen from each for **Good Work and also for displaying the Catholic virtues** (Catholic Schools Pupil Profile). Staff can also send a child to the Vice Principal/Principal for exceptional work.



If a child is not being safe, ready and respectful they will be reminded of the school rules by the class teacher and which of their behaviours is not following this.

There will be consequences if children are repeatedly not following the rules.

If this behaviour continues to escalate sanctions may be required and parents may be informed. In more serious incidents, Mrs McCole will be informed followed by Mr Wilkes.

## **Bullying**

All bullying will be investigated in school and dealt with appropriately

If you feel that you are being bullied - you should tell someone straight away - class teacher, a member of SLT, School councillor, putting a note in the worry box

Bullying will not be tolerated at St Joseph's



# Homework



- It is vital that parents display a positive attitude to homework and value its importance. It is also important for parents to recognise that it is the children's responsibility to complete work too.
- If parents feel that the homework is insufficient for their child's needs, they are encouraged to take responsibility for the child's learning themselves (as co-educators with the school), by visiting the local library, providing other educational opportunities by visiting local places of interest or by buying homework books from local bookshops.
- Teachers will be more than happy to provide you with a list of educational websites to help with homework and revision.
- If parents have any queries or questions about homework, they should, in the first instance, contact the child's class teacher.

## **Pupils with special educational needs**

- We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

# Homework in Key Stage 2



We have a consistent approach to homework across our four Key Stage 2 classes.

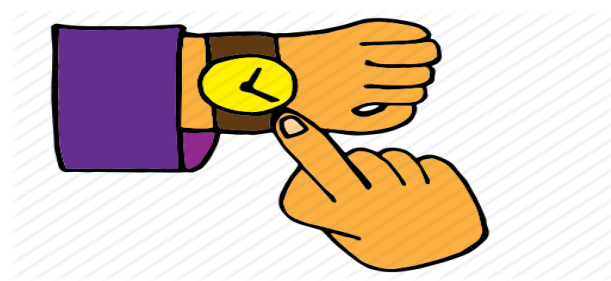
- **Reading should be completed every night (recommended 10 minutes) and recorded on the Boom Reader App. Children can record the name of the book and pages read themselves or an adult can do it.**
- **Times tables should be learnt by heart (by the end of Year 4, children should know ALL times tables up to 12 x 12 in and out of order)**
- **Learn the Key Instant Recall Fact (KIRFs) for each half-term.**
- Any online homework, such as Education City and Times Tables Rock stars, should be completed when set. Opportunities will be provided for children who do not have access to the internet or parents should visit the local library with their children to use the computers free of charge. Children can access these resources independently even when homework is not set.
- Any other topic work/project work should be completed when set (usually over the course of a number of weeks).

# Additional Information



- Responsibilities – In Year 6 your child will have the opportunity to apply for positions of responsibilities e.g. Head boy/Head girl. These positions are chosen by their peers and members of staff at school. Each child will also become a Prefect for a term and be a buddy to a child in Reception.
- Expectations in Year 6 – Your child will now be in the final year at St Joseph's School, therefore must be a **role-model at ALL times** to younger children and as helpers to members of staff. This means that there are consistently high expectations of behaviour and attitude to learning.





- Attendance and Punctuality – It is extremely important that children are at school and in school on time everyday. This will ensure that no vital learning is missed.
- Residential – This usually takes place in the Summer Term for 3 days and 2 nights. More information will follow about this next term
- SATs - more information to follow during the school year

## Sacrament of Confirmation:

- Year 6 is a very important and special year for Sacramental preparation (Confirmation).
- Your children will prepare for the Sacrament through RE lessons in school, parents meetings and Masses at Our Lady and All Saints Church.
- More information about the dates and format of these sessions will be provided next term.



# Equipment



In year 6, we ask children to take responsibility for ALL of their own equipment. Below is the list of equipment you will need.

## Essentials you will need:

- Blue pens\*
- Pencils
- Rubbers
- Pencil sharpener
- Ruler
- A **manageable sized** pencil case to put them in!
- A manageable sized water bottle

Dry wipe markers for whiteboard work  
Green highlighter  
Glue sticks  
Red pens for editing

\* Blue biro pens are fine in Year 6, they don't need to be the school pens or fountain pens.

# Things you can do to prepare for Year 6:

**Practice your times tables!!** You need them for nearly **every** Maths topic in Year 6. Chant/say them or play some online games.

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](http://topmarks.co.uk)

[Daily 10 - Mental Maths Challenge - Topmarks](http://topmarks.co.uk)

[Times tables collection - BBC Teach](http://bbc.co.uk/teach)



Keep reading! **Good readers make good writers.** Remember: reading can be story books, comics, joke books, information books, song lyrics etc. Try to explore lots of different types and genres.



Work on your **handwriting, presentation** (including drawing lines, margins, underlining using a ruler) and **punctuation/grammar.**



# Year 5

## Vocabulary, Grammar and Punctuation

### Word

I can

- convert nouns and adjectives into verbs using suffixes
- use verb prefixes to change meaning

### Sentence

I can

- recognise and use relative clauses and relative pronouns
- show degrees of possibility using adverbs
- show degrees of possibility using modal verbs

### Text

I can

- build cohesion within paragraphs
- link ideas across paragraphs using adverbials of time, place or number
- link ideas across paragraphs with my choice of tense

### Punctuation

I can

- use brackets, dashes and commas to add extra information (parenthesis)
- use commas to clarify meaning

### I can talk about my work using these words

modal verb

relative clause

relative pronoun

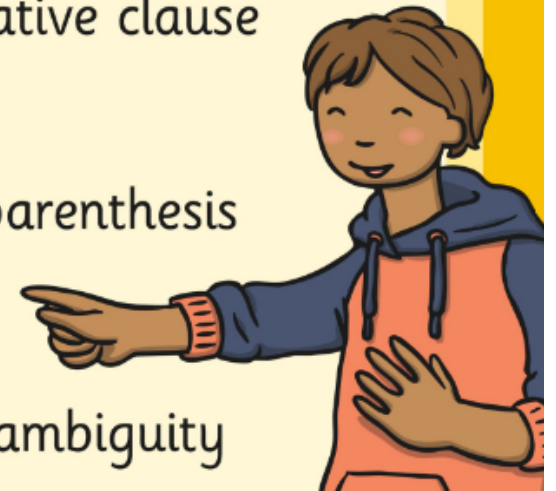
bracket

parenthesis

dash

cohesion

ambiguity



# Year 4

## Vocabulary, Grammar and Punctuation

### Word

I can

- recognise the difference between plural and possessive -s
- use standard English in speech and writing

### Sentence

I can

- add adjectives, nouns and prepositions to give more detail
- use fronted adverbials

### Text

I can

- use paragraphs to organise my ideas
- choose appropriate pronouns or nouns to help my writing flow

### Punctuation

I can

- use inverted commas and other punctuation to indicate direct speech
- use apostrophes to show plural possession
- use commas after fronted adverbials

### I can talk about my work using these words

pronoun

determiner

possessive pronoun

adverbial



# Year 3

## Vocabulary, Grammar and Punctuation

### Word

I can

- make nouns using prefixes
- use a or an appropriately by looking at the first letter of a word
- recognise word families

### Sentence

I can

- express time, place and cause using conjunctions
- express time, place and cause using adverbs
- express time, place and cause using prepositions

### Text

I can

- use paragraphs to group information
- use headings and sub-headings
- use the present perfect form of verbs

### Punctuation

I can

- recognise direct speech
- use inverted commas to punctuate direct speech

### I can talk about my work using these words

preposition

conjunction

word family

clause

subordinate clause

consonant

consonant letter

vowel

vowel letter

prefix

inverted commas/speech marks



# Year 2

## Vocabulary, Grammar and Punctuation

### Word

I can

- make nouns and adjectives using suffixes
- make compound words
- compare using -er and -est
- use -ly to make adverbs

### Sentence

I can

- extend my sentences using if, that, because
  - extend my sentences using or, but
  - use adjectives to describe nouns
- recognise statements, questions, exclamations and commands

### Text

I can

- use past and present tense correctly
- use verbs to show actions in progress

### Punctuation

I can

- use capital letters, full stops, question marks and exclamation marks
- use commas in a list
- use apostrophes to show that a letter is missing
- use apostrophes to show that something belongs to somebody

### I can talk about my work using these words

noun      noun phrase      suffix  
statement      compound      verb  
command      question      comma  
adjective  
adverb  
tense      apostrophe



# Year 1

## Vocabulary, Grammar and Punctuation

### Word

#### I can

- add -s to make words plural
- add -ing, -ed and -er
- add un-

### Sentence

#### I can

- use and join words together to make a sentence

### Text

#### I can

- put sentences together

### Punctuation

#### I can

- separate words with spaces
- use a capital letter for I, and at the beginning of sentences
- use full stops .
- use exclamation marks !

### I can talk about my work using these words

letter      sentence      word  
capital letter      singular      full stop      plural  
punctuation  
question mark      exclamation mark



And Finally ...



Year 6 is a wonderful, busy year, full of fantastic opportunities for your child. I cannot wait to welcome your child back to St Joseph's in September and be their teacher again. We will have a fun filled, action packed year. I hope you all have a safe summer and I look forward to seeing you and your child next term. If you have any further questions please contact us at school 😊



Mrs Hickman

# Any Questions?



Please email [info\\_stjosephs@emmausmac.com](mailto:info_stjosephs@emmausmac.com)